22nd Annual Conference

The University of Tulsa
800 South Tucker Drive, Tulsa, Oklahoma 74104-9700

Online registration ends
February 10, 2017

March 3, 2017
8:30 a.m. - 4:00 p.m.
Allen Chapman Student Union

The following fees include breakfast and lunch

Professionals.................................................$110.00
TU Students.....................................................$30.00
Other Students................................................$50.00
TUSSLHA Members........................................$25.00
TU Faculty........................................................$25.00

No onsite registration available.

Refunds will not be granted due to inclement weather. Refunds may include a 20% processing fee and will not be granted after March 11, 2017. Registration confirmations will be provided via email. For more information, email route66conference@gmail.com

Parking Information
For driving directions, please visit www.utulsa.edu/directions

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Practical Treatment Strategies for School-Age Children Who Stutter

Many speech-language pathologists have expressed doubts about their ability to help school-age children who stutter. Questions about eligibility and dismissal criteria, overall treatment goals and IEPs, techniques for improving speech fluency, ways to improve children’s communication attitudes, strategies for working with parents and teachers, how to minimize teasing and bullying, and whether children can benefit from fluency devices or medications are common. The purpose of this workshop is to help clinicians find real-world, practical answers to these and many other questions. Specific exercises and strategies will be discussed in detail, and participants will have the opportunity to explore a variety of different ways to help children who stutter overcome the difficulties associated with their stuttering. Participants will come away from the workshop feeling more confident in their own abilities for helping children who stutter and better able to respond to the challenges of stuttering therapy in schools and other settings.

Learner Outcomes

By the end of the conference, participants will be able to

★ Design efficient and effective diagnostic evaluations of school-age children who stutter
★ Select appropriate treatment strategies for helping children who stutter speak more easily and communicate more effectively
★ Write meaningful, objective treatment goals and benchmarks and document progress in treatment
★ Help children overcome their emotional and cognitive reactions to stuttering
★ Effectively involve families, teachers and others in the child’s treatment plan
★ Address adverse situations such as bullying and teasing, low motivation in treatment, uncooperative parents and teachers

Conference Speaker

J. Scott Yaruss is associate professor and director of the Master’s Degree Program in Speech-Language Pathology at the University of Pittsburgh, director of the Stuttering Center of Western Pennsylvania, and coordinator of Clinical Research in the Department of Audiology and Speech-Language Pathology at Children’s Hospital of Pittsburgh of University of Pittsburgh Medical Center. In addition to conducting research on the development of stuttering in young children, Yaruss has extensive experience working with children and adults who stutter in a wide variety of clinical settings. He has served on the board of directors of the National Stuttering Association and on the Steering Committee of the American Speech-Language-Hearing Association’s Special Interest Division for Fluency Disorders. Yaruss frequently presents continuing education workshops to help speech-language pathologists feel more confident in their ability to help preschool and school-age children, adolescents and adults who stutter. He has authored or coauthored more than 130 papers, articles, chapters or booklets on stuttering. He also is coauthor of the Overall Assessment of the Speaker’s Experience of Stuttering (OASES), as well as School-age Stuttering Therapy: A Practical Guide and Minimizing Bullying in Children Who Stutter: A Practical Guide for SLPs and other guides published by Stuttering Therapy Resources, Inc.

Schedule

8:00 – 8:25 a.m. .......... Check in/breakfast
8:30 – 9 a.m. .............. Understanding Stuttering
   ▶ A broad-based view of the disorder
   ▶ Making sense of a complicated disorder
9 - 10 a.m. ............... Comprehensive Evaluation of Stuttering
   ▶ Eligibility and IDEA for school-age children
   ▶ Figuring out who needs treatment
10 - 10:10 a.m. .......... Break
10:10 - 11:45 a.m. ...... Selecting Appropriate Treatment Goals
   ▶ Writing IEP goals and benchmarks
   ▶ Goals and Procedures of Treatment I
   ▶ Helping children speak more fluently
11:45 a.m.-1 p.m. Lunch (Provided)
1- 2:30 p.m. ............. Goals and Procedures of Treatment II
   ▶ Helping children change the way they stutter
   ▶ Helping children address emotional and cognitive reactions
   ▶ Achieving success outside therapy
2:30 - 2:40 p.m. .......... Break
2:40 - 3:15 p.m. ........ Working with the Child’s Environment
   ▶ Eliminating teasing and bullying
   ▶ Helping parents and teachers understand stuttering
   ▶ Coming to terms with stuttering: The value of support groups
3:15 - 4:00 p.m. .......... Questions & Answers
   ▶ Specific cases and special situations

Registration is available online at utulsa.edu/route66

This program is offered for up to 0.6 ASHA CEUs (Various level; Professional area.)