



## **The University of Tulsa Athletic Training Education Program Technical Standards for Athletic Training Clinical Admission & Progression**

The University of Tulsa is committed to comply with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act (ADA) of 1990. Therefore, The Athletic Training program at The University of Tulsa seeks to ensure that qualified persons with disabilities are not denied admission or subject to discrimination in admission or progression.

The technical standards for admission and progression establish the expectations and requisite abilities considered essential for students admitted to the clinical component of the Athletic Training Program in order to achieve the level of competency required for graduation and practice. These include abilities and skills in five categories: observation, communication, motor, intellectual and behavioral and social.

It is recognized that degrees of ability vary widely among individuals. Any candidates who feel they may not meet the technical standards set forth are encouraged to contact the Athletic Training Program Director. Any candidate who may require academic accommodations to fulfill the technical standards due to a disability are encouraged to contact the Center for Student Academic Support at 631-2315. The University of Tulsa is committed to enabling its students by any reasonable means or accommodations to complete the course of study leading to the Bachelor of Science in Athletic Training.

1. **Observation:** A candidate must be able to observe demonstrations in the classroom and clinical setting and be able to effectively gather and assimilate information from them. A candidate must have sufficient visual and other sensory modalities to accurately observe an injured athlete at a distance and at close range, in order to gather necessary data about the injury such relevant signs and symptoms.
2. **Communication:** A candidate must be able to communicate effectively and sensitively with the physically active population from different social and cultural backgrounds, and to develop effective professional rapport with other members of the health care team. Communication includes not only speech, and nonverbal communications, but also reading and writing. This includes the ability to record examination and diagnostic results clearly, accurately and efficiently.

